

THE NORTHWEST MISSOURIAN

Northwest Missouri State Teachers College

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MARYVILLE, MISSOURI, WEDNESDAY, OCTOBER 26, 1932

NO. 8.

COMMITTEE ON RESOLUTIONS MAKES REPORT

ASSOCIATION THANKS THOSE WHO MADE MEETING A SUCCESS AND ANNOUNCES POLICIES.

We, the committee on resolutions, wish to submit the following report.

FIRST: That we, the Northwest Missouri Teachers Association, extend a vote of thanks to the Board of Regents, President Uel W. Lamkin, Mr. Charles K. Gardner, Mr. H. O. Hickernell, and the other members of the faculty of the Northwest Missouri State Teachers College for their cooperation and hospitality to the teachers of the district. We also wish to extend a vote of thanks to the Chamber of Commerce and to the citizens of Maryville for kindness shown.

SECOND: That we extend a vote of thanks to our officers and especially to our President, Mr. F. L. Skalth, and to our Secretary, Mr. Bert Cooper, for their untiring efforts in securing this excellent program.

THIRD: We feel especially honored in having the President of the N. E. A., Dr. Joseph Rosier, on our Association program, and we wish to express to him our appreciation for his valuable contribution.

FOURTH: We extend our thanks to our State Superintendent of Schools, Mr. Charles A. Lee, and to the President of the Missouri State Teachers Association, Mr. F. H. Barbee, for their valuable contribution to the success of the program and to the meeting as a whole. Also, we appreciate the attendance of the secretary of the State Teachers Association, Mr. E. M. Carter.

FIFTH: Be it resolved that we, the members of the Northwest Missouri Teachers Association, go on record as favoring the passage of such measures, by the next session of the General Assembly, as will provide sufficient revenue, without increasing property

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DR. BLAIR DISCUSSES EDUCATIONAL ASSETS

"Our greatest educational asset is the impression we have made in the past on the hearts and minds of those who are the parents of our present day school children," was a statement made by Dr. F. C. Blair, Superintendent of Public Instruction of the State of Illinois, in his address to the Northwest Missouri Teachers' Association in the fourth general session, Thursday evening, October 20.

The parents are responsible for the preparation of their children to meet the changes in every day life, Dr. Blair said, and expressed a hope that they would do the utmost in their power to maintain a progressive educational system.

The speaker said that he was not a pessimist, but even so, he firmly believed that education in the present depressing period is up against a stone wall. "If we do not stand to guard our educational system from the pack who are contending that we must cut back in our schools," he said, "we are not discharging our duty nor living up to our opportunities."

Solving the present educational crisis by electing competent school directors who have the interest of children at heart is far more important to most parents than solving government problems by electing a particular man for president, was Dr. Blair's belief. He would advise that teachers say to parents who fear a great catastrophe in education, "Fear not, the teachers are on guard."

ST. JOSEPH GIRLS ARE HERE FOR "Y" SUPPER

The Y. W. C. A. girls entertained Miss Babcock, field secretary of the organization, at their hut Tuesday evening, October 18, 1932. A meeting was held in Social Hall at five o'clock where Miss Babcock gave an address on the subject of "What Does a Religious Life Mean to the World's Future?" Ten girls from St. Joseph accompanied by their sponsor, Mrs. Bennett attended the meeting and then all those who were at the meeting went to the hut for a pot-luck supper. The girls were led in their organization songs by the Music Chairman, Darlene Schneider.

Approximately forty-five girls attended the meeting. After supper Miss Babcock spoke to the girls and then an open discussion was held.

H. S. ASSOCIATION IS SPONSORING DEBATE

The Northwest Missouri High School Association will sponsor a series of debates again this year. This will be a straight elimination series with the final debate at Maryville during the spring contests. There will be trophies for first and second places. There is no fee for the debate, but a school must be a member of this association to participate in the debate, or in any of the spring contests. Membership dues are one dollar a year, if paid before October 15 with a penalty of fifty cents a month for late payment. Dues should be sent to Stephen G. LaMar, Maryville, Missouri.

The question for debate is the same one as the state question. It is, "Resolved: that at least one half of all state and local revenue should be derived from a tax on intangible property."

Entries must be in by November 30. Entries bearing a later postmark will not be accepted. The first debates will be held in January. As far as is practicable, schools that have previously not been in the State Debate will not be paired without consultation.

It has been suggested that we amend our constitution so as to provide for holding the annual business meeting at the time of the "District Teachers' Meeting" instead of the time of the spring contests. A general revision of the constitution and by-laws has also been suggested.

CHICAGO UNIVERSITY DEAN GIVES ADDRESS

Education is the sum total of all the experiences of the human faculties, Dr. G. J. Laing, from the University of Chicago, told the teachers Thursday morning, in his address on "Kinds of Education."

"Education begins with a baby's first squall," Dr. Laing said, "and ends when the physician issues the death certificate." When one learns to work for himself, then his education is under way.

Passing over elementary education quickly, the speaker devoted much of his time to high school education. He deplored the fact that more time and money has been spent upon physical equipment for the high schools than upon spiritual equipment. The high school began to decay, he believes, when it started to deviate from the

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COLLEGE GROUP HAS SMALL ATTENDANCE

Dean W. F. Sanders, Park College, presided at the College Section of the Teachers' Association which met Thursday, October 20, at 2:30 in Room 205. Very few attended the meeting as colleges generally will attend the State Association this year.

Dr. F. G. Blair, State Superintendent of Schools of Illinois, gave the first address, on the subject, "The Spiritual Values in a College Education."

While man is largely a product of geographical forces, Dr. Blair said, he is more the product of an idea, of an emotion. "Every class," he said, "should be a world of ideas," and added that students must have a growing spiritual idea. He continues,

"Work is for the worker, and if it does not do something for him, there is something the matter with the work. How successful you are depends upon your mental attitude."

Following the address by Dr. Blair, Dr. M. Earle Collins, acting president of Tarkio College, discussed the "Administration of Psychological Testing in College." Dr. Collins said his discussion was concerned only with the attempt to measure the tools which a student brings to college with him. He pointed out that the desire to measure working tools grew out of discoveries made at the time of the World War. Then it was found that people did not have the necessary tools.

A student, he said, must have three tools: first, a vocabulary; second, a grammatical background; and third, the ability to read and comprehend what he reads.

Dr. Collins thinks there should be a remedial program. If the school does not put into practice what is found out, it has been lost effort.

At the business meeting which followed these officers were elected for the coming year: President, Dr. Collins, of Tarkio; vice-president, Miss Estella Bowman, Maryville; and secretary, Mrs. Anna B. Loy, Tarkio College.

Heard on the Programs

"There are eternal verities that do not submit to the microscope."

—F. G. Blair.

"There are as many who can write and don't as there are who can't write and do."—G. J. Laing.

"Our new objective: Keep our boys and girls sweet in one of the sourest times we have ever gone through."—F. G. Blair.

"Your eyes are a part of your brain sticking through the face."

—J. V. Breitwieser.

"You ought to be a college professor."

"I'd like to be, but I've got a family to support."

—Told by G. J. Laing.

"We should try in every way to get the sources of happiness on the inside."—F. G. Blair.

"In science, you must never start out with a conclusion."

—T. E. Musselman.

"If you will choose some author or some national literature and make it your hobby, it will unlock for you a castle of enchantment."—G. J. Laing.

"Whatsoever a man thinketh in his heart, that is he."—Quoted by F. G. Blair.

DAD'S DAY WILL BE OBSERVED AT COLLEGE FRIDAY

ALL IN READINESS FOR ANNUAL EVENT HONORING DADS OF STUDENTS AT COLLEGE.

Last minute preparations have been made for Dad's Day, which will be observed at the College on Friday, October 28. The Faculty-Student Committee on Dad's Day has an interesting program in store for the fathers of S. T. C. students. Several sub-committees appointed at an earlier date have been at work taking care of the various details connected with this event.

It is hoped that a large number of the students' dads will accept the invitation to visit the College on Dad's Day, which is sponsored annually in an effort to maintain a close relationship between young people and their parents during college years. Students are expected each to see that his father meets members of the faculty, particularly his own instructors.

Following is the schedule of activities for the day:

10:00-12:00—Registration in the Social Hall on the second floor of the Administration Building. The forenoon will be spent in visiting classes and sight-seeing around the campus.

12:30—Dad's Day Banquet in Residence Hall and South M. E. Church.

3:00—Musical entertainment for the Dads in the College Auditorium.

4:30—Swimming exhibition in the swimming pool at the gymnasium.

6:00—The Dads will have their evening meal with their sons and daughters.

8:00—Football game between Maryville "Bears" and the Cape Girardeau "Indians."

BIRD MAN RELATES INTERESTING TALES

T. E. Musselman, an educator and naturalist who is a collector for several museums and a speaker over the radio from time to time, gave an enjoyable and instructive talk Thursday afternoon on "Interesting Stories About Birds."

Mr. Musselman declared that he was not a naturalist as the program listed him but only a teacher with a hobby. Mr. Musselman's talk contained much humor, considerable suspense and many enlightening points. A bat, he tells us, is one of the most sensitive animals and although it has good eyes it does not need them in order to tell exactly where it is going. The bat is covered with many very fine hairs, the tips of which are exceedingly sensitive and serve as a radio antenna in guiding him.

"A man of science can never permit himself to jump at conclusions," said Mr. Musselman and he proceeded to relate an episode that covered thirty years of his life and was an excellent illustration for his point. While he was a small boy, he was visiting with his mother and sister at Mont Rose, Mississipp. He secured from his moth-

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WORK OF J. W. ORTH RECEIVES COMMENT

J. W. Orth, who painted the portrait of President Lamkin that now hangs in Social Hall, is the subject of some items in the art column, "In Gallery and Studio," of the "Kansas City Star" of October 15. It will be remembered that Mr. Orth came here and made the portrait, which the graduating classes of 1930 and 1931 presented to the college as their class gifts.

Concerning Mr. Orth, "The Star" says: "J. W. Orth's portrait of Dr. Burris Jenkins, after its presentation to the Linwood Community Church tomorrow, will be placed on exhibition for a week at Sam Yount's Galleries, 1026 Baltimore Avenue. As his contribution toward the painting, Mr. Yunt presented a handsome frame. After completing the church portrait, Mr. Orth asked Dr. Jenkins to pose again, and in one morning he painted a lively color sketch of the subject, 100 percent more alive than the sober and thoughtful pupil version. 'This,' said Mr. Orth, 'I painted for myself'."

The church portrait is reproduced in the Sunday edition of the "Kansas City Star" of October 16.

Another item from the art column says: "In the Lighton galleries, 1718 Holly Street, are a dozen delightful Colorado paintings, made last summer in the region of Pike's Peak by J. W. Orth. They disclose the quick brush stroke and virile hand of a master."

PSYCHOLOGY IS THEME OF NORTH DAKOTA MAN

The fifth general session of the fifteenth annual Northwest Missouri State Teachers' Association opened at nine Friday morning, October 21, with a concert by the Northwest Missouri District High School Band. The meeting was presided over by Miss L. Blanche Templeton, third vice-president of the association.

The first address of the morning was delivered by Dr. J. V. Breitwieser, dean of the school of education at the University of North Dakota, who spoke on "The Influence of Modern Movements in Psychology on Education."

"Psychology," said Dean Breitwieser, "has come into its own." He discussed the development of psychology as a science, and named Freud and Watson as two of the foremost contributors to "the new and challenging psychology" of the present day.

Positive rather than negative teaching should be practiced, Dean Breitwieser said. He urged the teachers to encourage pupils to do better work by praising any good points of their work, rather than merely finding fault.

One of the important problems confronting the teacher today, according to Dean Breitwieser, is to establish our present-day technical vocabulary with the boys and girls so that they will know what the leaders of today are talking about. He said that the development of vocabularies for the present and future is much more important than bringing up past languages.

The second address of the morning was made by Dr. W. H. Morton, director of teacher training at the University of Nebraska, on "The Artistry of Teaching," clear vision in discovering

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MR. CECIL JENKINS IS NEW PRESIDENT

At the regular business meeting of the Northwest Missouri District Teachers' Association, held Thursday morning at 11:05, the following officers were elected:

President, Mr. Cecil Jenkins, former first vice-president of the organization, of Savannah.

First vice-president, Mr. E. F. Allison, Hamilton, former second vice-president.

Second vice-president, Miss Blanche Templeton, Superintendent of schools of Holt county, Oregon.

Third vice-president, Mr. Charles Wallace, Hopkins.

Secretary, Mr. Bert Cooper, Maryville.

Treasurer, Mr. Hubert Garrett, Maryville.

Member of the Executive Committee to succeed Mr. W. H. McDonald of Trenton for a three-year term, Mr. Francis Skalth.

Mr. Skalth appointed a committee on necrology, with members as follows: Chairman, Miss Reta Mitchell, Albany; Miss Blanche Templeton, Oregon; Mrs. William Tompkins, Quitman.

ASSOCIATION OF TEACHERS MEETS IN 15TH SESSION

PRESIDENTS OF DISTRICT, STATE, AND NATIONAL ASSOCIATIONS ARE ON THE PROGRAM.

On the platform of the College Auditorium, Wednesday evening, October 19, at 7:50, when the Fifteenth Annual Northwest Missouri Teachers' Association convened, were the president of the National Educational Association and a past president of that organization, the Missouri State Superintendent of Schools and a past state superintendent, the president of the Missouri Teachers' Association and a past president of the same association, and a president of the district association and a past president of a district association; and yet there were but five men upon the platform. Mr. Francis Skalth, president of the district association; Mr. F. H. Barbee, president of the Missouri State Teachers' Association; Mr. Charles A. Lee, State Superintendent of Missouri Schools; Mr. Joseph Rosier, president of the National Education Association; and President Uel W. Lamkin of the Northwest Missouri State Teachers College. Mr. Lamkin represented the past president of each of the organizations. Mr. Skalth presented Mr. Lamkin, who presided at this open meeting.

The first address was made by Mr. Barbee on the subject, "Implications of the Present Day Education."

After bringing greetings from the State Teachers' Association and mentioning the fine spirit of cooperation in Missouri between the state and national associations, Mr. Barbee brought out two main facts, that the leaders in education have a certain duty to Am-

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CLEAR THINKING IS CURE SAYS SPEAKER

The greatest need of the world at the present time is clear thinking, according to an address given by Mr. Joseph Rosier, president of the National Education Association, before the regular assembly on Wednesday morning, October 19.

One of the greatest difficulties with our present day government, according to Mr. Rosier, is the lack of clear thinking, and it is hoped that the youth of today will endeavor to overcome this obstacle. There are four outstanding ways one may build up a foundation for sound thinking. First: Wider observation of thought. A wideawake person thinks in magnanimous terms and obtains the view point from every angle. Second: Stimulation of thought through contact with people. Education means not only the knowledge which is acquired through text books, but the value which one receives through the association with various types of people. Third: Wider knowledge of thought gained by reading. Food for thought may be secured from books because there are recorded in literature, the thoughts contributed by the greatest minds of the ages. Fourth: Stimulation of thought through experience. People are made over in their thinking as a result of their experiences.

SPEAKER FOR P. T. A. URGES COOPERATION

"Better homes and schools for better children" is the goal of the National Parent-Teacher Association, according to a statement made by Mrs. L. L. St. Clair, speaking before the Teachers' Association, Thursday morning.

Mrs. St. Clair, a Maryville resident, is chairman of the state congress for the Parent-Teacher Association and has, herself, had experience as a teacher. This fact, she said, has perhaps taught her to stress the teacher's viewpoint.

"Co-operation between the two elements is vital, for the work accomplished depends to a great extent on what the parents will let you do and help you do," Mrs. St. Clair told the teachers. She emphatically asserted that despite popular belief to the contrary, the Parent Teacher Association was non-political, non-sectarian, and non-commercial. She continued by adding that it is free from individual or group control.

The Association membership now numbers 1,600,000 members with Missouri being represented by approximately 55,000 in the movement.

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SUBSCRIPTION RATES

One Year.....\$1.00 — One Quarter.....\$.25

All alumni who pay the Alumni Association dues of one dollar will receive The Northwest Missourian from the date dues are paid until the end of the following summer quarter.

STAFF

Staff to be Selected.

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WHEN OLD GRADS GET TOGETHER

Friday evening at six-thirty there met in the College Auditorium a group of men and women to pledge their loyalty to their Alma Mater. They were all "old grads"—one of them a graduate of twenty years ago. But here they were, saying, "We want to get behind the College"; "We need some money if we are going to do these things"; "Why not all pledge life memberships in the Alumni Association?" That is what they were talking. And then they did something. They held up hands, promising to give ten dollars apiece for their College.

There was College Spirit. It is real spirit that endures for one year, two years, ten years, twenty years. If the "old grads" feel that way about our Alma Mater, what about us? Do we have that spirit of loyalty?

PORTRAIT OF THE IDEAL TEACHER

(Claude M. Fuess in the Atlantic Monthly).

How is one to paint a word portrait of the ideal teacher? He should be intelligent but not pedantic, dignified but not pompous, firm but not intolerant. He should be young enough to remember his boyhood, but old enough to have put aside childish things.

With all his scholarship, he should be aware that it would be a sad world if all his pupils were trained to be teachers—like himself. He should not be ashamed to possess or disclose his ideals, but should temper them with practicality. He should be able, outside of his own balliwick, to mix with other people on even terms, without self-consciousness, superciliousness or timidity.

He should maintain at all costs his patience, his sympathy, and his sense of humor. If, in addition, he has energy and optimism, he should be qualified to secure and hold a position, and leave behind him a place in the memories of alumni.

It will make little difference where such a man functions, whether in a gorgeous lecture hall or in an ancient classroom, with the desks carved by generations of undergraduates. He may never get a medal or an honorary degree, but his spirit will remain alive long after his body rests in the local cemetery.

BIRD MAN RELATES INTERESTING TALES

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er, with the aid of his sister, the permission to sleep on the screened-in porch one night. Since this was the first time he had ever slept alone under these circumstances he was rather nervous. He fell asleep, however, after a considerable time but was rudely awakened at three o'clock in the morning by a horrifying scream which sounded as if some animal were tearing a child to pieces.

The next morning Mr. Musselman found that every inhabitant in that small town had heard the scream and each of them earnestly swore that the murder took place right in his own yard. Finally the village blacksmith hit upon what he and everyone else believed to be a feasible explanation. Sometime before this two mountain lions had escaped from a visiting circus and only one of the animals had been killed. Everyone accepted this solution with the exception of Mr. Musselman. A camping trip into the west the following year where there was an abundance of cougars served only to strengthen his conviction.

Many years after this episode when the small boy had grown into a man and had become a teacher and a museum collector he heard the cry of a wounded mother barn owl that had been separated from her brood. A friend who was with him made the remark that the cry was quite terrifying and sounded as if something was tearing a child to pieces. That remark caused the thoughts of Mr. T. E. Musselman to hearken back across more than a quarter of a century to a great-

ly puzzled and disturbed little boy at Mont Rose, Mississippi, who would not accept a fallacy for a truth. He knew now the origin of that unearthly cry that had roused him roughly from his dreams. It had been the cry of a mother barn owl who had, perhaps, been frightened from her nest by some animal or by an early-rising farmer and had flown across the town screaming her rage.

PSYCHOLOGY IS THEME OF NORTH DAKOTA MAN

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the needs of each pupil and skill in handling the tools of teaching were emphasized by the speaker as two essential qualities of successful teaching. He pleaded with the teachers for a deeper interest in the pupils and a more sincere effort to help each child make a success of life.

Referring to the present economic depression, Dr. Morton said he did not know of any institution today that is operating as nearly 100 per cent plus as the public school. In conclusion, he declared that the depression should be a stimulus toward the attainment of higher standards in the teaching profession rather than a hindrance to progress.

To Methodist Students.

Under the auspices of the General Board of Christian Education of the Methodist Episcopal Church, South, plans have been initiated for the holding of a state-wide Conference for Methodist college students, on November 4 and 5 at the Missouri Methodist Church, Columbia. Those students interested should inquire of Mr. Stephen LaMar.

MR. BECK SPEAKS ON YOUTH AND TEACHERS

"There is no calling so beneficial to humanity as is the calling of the teacher or the preacher." Thus the students and teachers heard propounded the philosophy of Mr. Cameron Beck, the personnel director of the New York Stock Exchange, in an address before the assembly, during the teachers' meeting last Friday afternoon.

In what he entitled "Youth, the Beginning of Right Relations," Mr. Beck extolled the virtues of the parent or the teacher with an "understanding heart." How the students feel toward you determines what kind of a teacher you are, the audience was told.

That righteousness of purpose and integrity of character, that perseverance, kindness, and understanding in the teaching profession, are vitally essential to the greatest success, can hardly be denied, Mr. Beck told the group of teachers, students and townspeople. Equally essential, the noted business executive said, is a sense of humor—"If you ever had a sense of humor, keep it. You need it more than ever today." Mr. Beck said he had no patience with people who had lost their sense of humor, and who were continually "knocking" the boys and girls today. "My desire," Mr. Beck said, "if I ever change professions, is to become an optometrist. Then I could change the spectacles of a good many adults, so as to give them a changed outlook upon the youth of the land."

The idea of optimism, and kindness and understanding was the main theme of Mr. Beck's address. He said that they were having no trouble with the boys passing through the offices of the Stock Exchange, although they were congregated from about thirty-one states. "But," he said, "business men cannot teach integrity to those who lack it, if it is not taught in the homes and schools."

"Plan your life if you would have it as God intended that it should be," the crowd was told. "A passion for right living on the part of adults would solve many of our youths' problems today. . . . You teachers are the life givers to the youth."

Mr. Beck told the attentive audience that one of his ambitions was to travel to the city of Damascus and there sit in the street named Straight, and meditate upon the first missions of the apostle Paul, and contrast the teachings of Paul with those of today.

ALPHA SIGMAS HAVE FOUNDERS' BANQUET

Phi Phi Chapter of Alpha Sigma Alpha, social sorority, celebrated the thirty-first anniversary of the founding of the national chapter and the fifth anniversary of the local chapter with a banquet Friday night at the Country Club.

A color scheme of palm green and gold, alumnae colors, was carried out in the decorations. Printed programs with the crest of Alpha Sigma Alpha contained the list of both local and national chapter founders. Pine cone nut cups were favors. A picture of the local chapter founders was presented by the alumnae to the active members.

Ola Slagle was chairman of the banquet committee. Margaret Maxwell acted as toastmistress. Greetings were sent to Phi Phi chapter by Mrs. Fred Sharp, national president, who installed the chapter.

During the banquet, Mrs. Nelle Dawson Siegfried entertained with piano selections. The following program was given:

Roll call of patronesses, alumnae and pledges—Mary Powell.

Welcome to alumnae—Betty Hickernell.

Our National History—Juanita Marsh.

Our Local Founders—Hildred Fitz. Presentation of Picture—Irene Smith. Acceptance—Betty Hickernell. Closing Alpha Sigma Alpha song.

A. C. E. Has Homecoming.

Twenty-three active members and alumnae of the Association of Childhood Education attended the homecoming luncheon given at the Country Club, Saturday, October 22.

Dorothy Glenn sang a solo accompanied by Genevieve Miller. Ruth Miller, president of the organization introduced the alumnae members who in turn told where they were teaching and gave some interesting accounts of their work.

Edson B. Miller, B. S., 1932, visited at the College last week. Mr. Miller's home is at Union Star.

At a meeting Wednesday, October 19, the Sophomore Class set their dues at fifty cents for the year.

STROLLER

The Stroller missed "Humps" last week. Sorry, old fellow, that your space was taken away from you. Just have a look at this column this week to see how thoughtful the Stroller is. Do you notice that he left out all his Jim-dashes?

"Humps" ought to be happy, though, in spite of his being left out last week, for he was one of the lucky mortals who got "E minus" on an economics test. "Just to show I'm honest," said "Humps," "the fellow next to me got only 'M plus'."

The Stroller was sauntering along, arm in arm, with Russell Wilson when they met Darlene Schneider rushing madly downstairs.

"You must be in a hurry," said Russell.

"I am," said Darlene; "I want to catch a man."

The Stroller and Wilbur Heekin would like to observe that Darlene is probably not alone in that. By the way, Wilbur wanted to go to hear one of the lectures last week, wanted terribly to go. His instructor, before succumbing to Wilbur's pleading, asked casually, "Have you read your lesson?"

Do you remember the story of George Washington and the cherry tree? and how you have come to believe it a myth? After Wilbur's "No, to be quite truthful, I haven't," the Stroller is ready to believe the cherry tree story.

But he just can't believe the tale Bernard, Herbert, and Sylvester Keefe tell about their Ford. They were driving along quite naturally in their Ford coupe (Model 1921) when the machine suddenly broke into a gallop, jumped a fence, and turned over twelve times—at least that is what they tell.

Guess who told the Stroller this: One noon a student, trying the east door of the French room, found it locked. Starting toward the other door, he remarked, "I wonder if the kitchen door is locked too?"

To My Public

Did you notice the foot-prints the Stroller made on my face last week? Was I all burned up? Don't ask. I admit it. A couple of well placed, rather low comments on some of my artistic accomplishments just about put me in bed for a spell. You see, my delicate nature can not stand such shocks to my artistic temperament. Now far be it from me to say anything uncomplimentary about the Stroller, but his reading my unpublished copy and then "bending me over a barrel," so to speak, with excerpts from my own "creations" is too much for me. In retaliation I shall make two statements of a very ugly nature about the Stroller. I shall begin by stating that the column written and compiled by the Stroller is a terrible piece of journalism. I go even further to state that the Stroller is the type of person that would push little chickens into the water. The main point of my address is that it is none of the Stroller's business just how well I know "Mop Top." In fact I think it is just a plain case of jealousy.

In order that my public may know what my unpublished copy actually did say, I herewith append what was held up last week:

What do you do for a bad cold? I have had one so long that my nose is getting sore. Speaking of noses; turned up noses get on my nerves. If you must turn them up don't bring them around for me to see. I know a person that turned her nose up so far she drowned the first time it rained. . . . Busy people never have much time to clean up their desks. Take mine for instance: all covered with junk. Shoe polish, a razor, pen, ink, magazines, scissors, soap, etc., etc. . . . Do you believe in dreams? I do. I feel right now just like Mack of the famous stage team, Moran and Mack, when he said, "The other night I dreamed I was awake and when I woke up I was asleep" . . . I like nice smiles don't you? Helen Grace did an "ear to ear" in class the other day and exposed her "toofies". She should do it more often, it's rather becoming. I had a diet for you dear people last week but Miss Dykes saw fit to cut it but I believe that if you don't shoot the gun there is no hope of killing the bear. So-o-o-o-o here goes a new one for this week. This time for people bothered with goose pimples. Take one lemon, extract the juice and dispose of the rind, add the pulp of two dill pickles to a half pound of chipped ice, grated nutmeg and the extracts of fifteen green persimmons. Put into a shaker and jostle about till the aforementioned shaker is heavily frosted. Pour a tea-cupful in the palm of your hand and apply as you would a mustard plaster. If the hide comes off that is a good

sign of leprosy and has nothing to do with this receipt. Two helpings will cure anything from insomnia to falling hair. . . . Did you hear the Culver-Noblet debate on the Tariff? It was quite a go for some time, in fact till we got to the rebuttal. At this point Harkin entered the affair and did more pointless speaking than either of the two contestants. That's the way with big politicians though. . . . Pretty sticker and posters that Mr. LaMar's office got out. I know of a sweet young thing that folded one up in a book with the sticky side out and couldn't get the book open later as a result. . . . Women are dumb that way. . . . the S. T. C. coaches have nice personalities. . . . All the coaches I ever met, with one other exception, have been held down by that terrible disease known as swillitus of the cranium; but not so the Bearcat bosses. . . . The diving board at the pool is in a rather queer position to be of any use at the present—just a warning to day dreamers in the swimming classes. . . . Saw Jim Myers in overalls. How out of place that pair of work garments must have felt, Margaret Dyart got the long golden locks out last week and the result is somewhat akin to an O-Cedar mop. Maggie made an effort to hide the effects after the first day but we all know now what careless anticipation leads to. . . . I was rather disappointed on last Thursday when I arrived at school to find the entire session in a turmoil and a general walkout in progress. I had paid for a day's education and it made me terribly sore to be beaten out of it (or something). We walked about the width of three counties to one of the best outdoor meals that it has ever been my privilege to eat. I wonder who took care of Stalcup's girl while he lead the yelling at the show. I saw one faculty member (name withheld for obvious reasons) get three helpings of grub and look innocent all the while. . . . Chubby Yates spent part of my evening for me expounding on the subject of "Proper Moments and Places to Make Love". I really didn't think he was the sentimental type either. . . . This paper should have an exchange column where we could benefit from outstanding articles in other student papers. . . . and a society column too. . . you know the type: "Miss Wimple-Wimple spent last evening with Mr. Grumble-Grumble. She reports an excellent time with the exception of the long walk home" (the tightwad) . . . "Goodbye" HUMPS.

Anna Mae Gillis, B. S. 1923, now Mrs. Norvel Smith, is teaching in Topeka, Kansas.



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Joan Crawford, Clark Gable
"POSSESSED"

Sunday, Monday, Tuesday

WILL ROGERS
"DOWN TO EARTH"

BARCATS TAKE ONE SIDED GAME FROM TARKIO

BY PLAY STORY OF GAME
EVIDENCE THAT SCORE DOES
NOT TELL WHOLE TALE.

The Maryville Bearcats started with an opening kickoff of the Homecoming game and continued their march through the Tarkio "Tarks" up to the 30 seconds of the end of the game, piling up a score of 37 to 6.

Hodgkinson took the opening kickoff and ran 95 yards for the first touchdown. Milner missed the extra point. Hodgkinson kicked off, Tarkio returned to the 30 yard line and fumbled, fumble-recovering for Maryville. Six yards from the 30 yard line, and Hodgkinson went over again for the second touchdown. The extra point was missed by Greene. The score, 3 minutes of ball game gone, Maryville 12, Tarkio 0.

The two teams battled on even terms the remainder of the first quarter, ball being in Tarkio's possession on Maryville's 35 yard line when the whistle blew.

Several penalties were called on Maryville for off sides; then with the ball on Maryville's 32 yard line, Tarkio attempted a pass which was blocked by a Maryville back into the hands of a Tarkio man who advanced to the 19 yard line. Davison made 4 yards at center, and went over on the play. Henn missed the extra point from placement. The score: Maryville 12, Tarkio 6.

The third quarter ended with the score 25 to 6, but shortly Marr came back to the game for Sloan and on the next play, caught a pass from Milner for 10 yards, and he ran 20 yards for a touchdown. Greene missed the extra point.

Greene kicked off to Tarkio's 17 yard line and the ball was returned to the 35-yard line, where a Tarkio man fumbled and Maryville recovered. Hughes intercepted a pass on his 20-yard line and returned to the 40-yard line. Davison kicked to Stigall. Hodgkinson went back into the game for Maryville. Maryville fumbled and lost yards. Hinde kicked 40 yards to Tarkio's 10 yard line.

After several plays, Davison kicked 60 yards over Maryville's goal line. Maryville was unable to gain and Hinde kicked 60 yards, the ball being carried back to the 45 yard line. Tarkio threw several passes and advanced to Maryville's 38 yard line, and on to the 18-yard line on another pass, but a threat was ended when Tarkio fumbled and Hodgkinson recovered on the 25-yard line. A pass, Milner to Stigall and a lateral pass to Hodgkinson netted 25 yards. The next play a pass to Hodgkinson for 10 yards, and he ran the remaining 40 yards for a sixth touchdown. Milner missed the extra point.

The Cape Girardeau Indians play the Bearcats, Friday night, October 28, on College field at 8 o'clock. This is Dad's Day game.

The starting lineups and summary of the Tarkio-Bearcat game follow:

	Position	Tarkio
Alumbe	O	Barr
Funham	R.G.	Hinderliter
Smith	L.G.	Eastwood
Ledge	R.T.	Farris
Lullivan	L.T.	Hutelings
Joan	R.E.	Mertz
Green	L.E.	Hughes
Milner	Q.B.	Shrauger
Ironkite	F.B.	Davison
Hodgkinson	R.H.	Craig
Stigall	L.H.	P. Henn
Substitutions, Maryville:		Benson for Hodgkinson, Hinde for Cronkite, Shelton for Henn, Rice for Sullivan, Furso for Stigall, or for Sloan.
Tarkio:		Brown for Farris, C. Henn for Hutchings, Hays for P. Henn, Hale for O. Henn, P. Henn for Hale, Stevenson for Eastwood, Offenbacker for Shrauger.
Summary:		Touchdowns, Maryville—Hodgkinson 4, Marr 1; Cronkite 1; Tarkio, Davison 1; points after touchdown, Milner 1. First downs, Maryville 17, Tarkio 12; passes completed, Maryville 7 for 165 yards; Tarkio 8 for 101 yards; passes intercepted, Maryville 9, Tarkio 0; passes intercepted, Maryville 1, Tarkio 1. Penalties, Maryville 5 yards, Tarkio 85 yards; fumbles, Maryville 4, Tarkio 0; fumbles recovered, Maryville 5, Tarkio 2; yards gained in scrimmage, Maryville 351, Tarkio 155; punts, Maryville 4 for 40 yard average, Tarkio 1 for 40 yard average.
Referee, Reeves Peters, Wisconsin; umpire, Ed. Boles, William Jewell; head linesman, Ray Osborne, St. Joseph.		

Meet Your Friends

All Northwest Missouri State Teachers College faculty members, former students and others from this district attending the State Teachers' Meeting at Kansas City, November 9 to 11, will meet to meet their friends at the Baltimore Hotel Buffet or in the ballroom, dining room at luncheon of that date. No formal arrangements will be made. Thirty-five and fifty cent luncheons may be had at the Baltimore Buffet. Look for your friends at 12:15 during the Association.

LUCILE LEESON GOES TO COUNCIL MEETING

The Y. W. C. A. sent its president, Lucile Leeson, as a delegate to the Western Missouri Area Council Meeting at Camp Washita, the Y. W. C. A. Camp, in Kansas City, Kansas. Twelve colleges in Western Missouri were represented. The thirty delegates of Y. W. C. A. groups were from State Teachers Colleges at Maryville, Warrensburg, and Springfield, St. Joseph Junior College, Central College at Fayette, Missouri Valley College at Marshall, Park College at Parkville, Kansas City Teachers College, Northeast Junior College at Kansas City, Lincoln University at Jefferson City, Cottey College at Nevada, and Drury College at Springfield.

Plans were made for the summer camp at Hollister. Discussion groups were an important part of the conference. Questions discussed were International Relations, Religion, Race Relations, Worship, Financing the Y. W. C. A., and Economic Situations. Speakers at the conference were Dr. Julia Kirkwood, noted psychologist, Miss Elsie Mountain, Negro Secretary of Paseo Branch in Kansas City, and Miss Fern Babcock, National Field Secretary for the Southwestern Area.

CHICAGO UNIVERSITY DEAN GIVES ADDRESS

(Continued from Page One)
humanistic education. Too much of the curriculum has been filled with vocational and professional courses, thus crowding out what he considers basic subjects. He pointed out the fallacy of the business man's attack on the humanistic curriculum that "it is not practical." He took up the one subject of Latin and showed its value in developing sound judgments, in developing discrimination, in improving the vocabulary of those who study it, and in adding to one's appreciation of literature. He said Latin should never have been stricken from the high school curriculum and added that the best high schools of today had not done so.

Discussing the college education offered at present, Dr. Laing pointed out that the colleges were in a state of transition. He spoke of experiments that were being tried in various colleges, all with the one idea of throwing the responsibility upon the student to encourage him to do better work. The new plan recently inaugurated in Chicago University of giving the freshmen and sophomore students guide lectures for study and leaving them to do their own work in the departments of the Humanities, Social Science, Physical Science, and Biological Science, followed by a comprehensive examination at the end of the second year, he says, seems to be succeeding in throwing the responsibility upon the student and in getting better work from him.

In conclusion, Dr. Laing spoke of adult education, stressing the point that no education can be continued successfully without a definite plan. He said that if everybody took up the reading of good literature as a hobby there would be hope of real adult education. Dr. Laing closed his discussion by citing instances of the minister, the lawyer, and the engineer, each of whom needed a wide field of reading to be successful.

Tarkio Expresses Appreciation

In a note of appreciation of what he calls "the splendid sportsmanship which was manifest on your football field last night by your team," Mr. M. Earle Collins, acting president of Tarkio College says: "Our boys very much enjoyed the game even though they were rather badly defeated as indicated by the score. They felt to a man, however, that your men treated them as good sports all the way through and certainly appreciated it."

"I am sure that with such good sportsmanship on both sides as was indicated last night we should not have much concern about the future with reference to our athletic relations and its harmonious working."

School Men Play Golf

Members of the faculty played golf Saturday on the grounds of the Country Club with a group of out of town school men. The visitors were: Mr. George Selke, President of the State Teachers College, St. Cloud, Minnesota; Mr. Eugene Fair, President of the State Teachers College, Kirksville, Missouri, and seven men from the faculty at Kirksville—Cliff Cornwell, Speech; John Hart, Physics; Jacob Wilhelm Heyd, Modern Language; O. H. McClure, Political Science and Social Science; V. Don Hudson, Acting Professor of Political Science; Ralph Eustace Valentine, Instructor of Music; and R. W. Pemberton, Mathematics.

DISTRICT BAND GIVES PROGRAM AT ASSOCIATION

H. S. BANDS SEND YOUNG PEOPLE
TO MARYVILLE TO BE IN
BAND OF SIXTY PIECES.

The Northwest Missouri District High School Band, composed of students representing various High Schools of Northwest Missouri, directed by Mr. Harry O. Hickernell and managed by Mr. Charles R. Gardner, gave the following program at the fourth session of the Teachers Association, Thursday evening October 20:

Overture—"Banditenstreich" (Suppe).

Morceau—"The Dawn of Love" (Bendix).

Waltz—"Jolly Fellows" (Vollstedt). Scenes from the Opera "Maritana" (Wallace).

Personnel of the band was as follows:

Cornets: Gerald Walker, Pattonsburg; Reece Kuhn, Pattonsburg; Churchill Mooreshead, Breckenridge; Glen Barnard, Smithville; Denton White, Richmond; Gertrude Hollway, Rock Port; Paul Hollway, Rock Port; Wilbur Sparks, Savannah; Garland Foster, Bethany; Marjorie Paul, Mound City.

Alto: Truman Pond, Breckenridge; Edward Vaughn, Richmond; John Hunt, Rock Port; Hulatt Alois, Mound City.

E Flat Alto Saxophones: Martha Wetzel, Savannah; Billy McKee, Savannah.

Clarinet: Hughey Looney, Breckenridge; Charles Kindred, Smithville; William Walters, Smithville; Earl Rake, Ridgeway; Sam Baker, Ridgeway; Ruth Chamberlain, Rock Port; Billy Shadwick, Rock Port; Mary Marlett, Rock Port; Mabel Mercier, Rock Port; Cleo Noland, King City; Billy McDaniel, Savannah; Gordon Cummings, North Kansas City; William Somerville, Maryville; Bryan Pralsewater, Mound City; J. R. Ronnig, Bethany; Richard Renfro, Bethany.

Trombones: Eleanor Hunt, Breckenridge; Dale Leonard, Smithville; James Rope, Smithville; Robert Wade, Smithville; O. C. Album, Savannah; Garth Sharp, Mound City; Darl Minter, Pattonsburg.

Baritone: Bruce Cleveland, Breckenridge; Homer Brown, Breckenridge; Richard Crosson, Bethany.

E Flat Tuba and BB Flat Bass: Andrew McCrae, Richmond; Marion Cleopfil, Rock Port; Freda Hudson, Rock Port; Willie McCrae, Richmond; Brenton Hall, North Kansas City; Dean Burke, Mound City.

Piccolos and Flutes: Paul Johnson, Richmond; John Liddle, Bethany; Louis Thomburg, Mound City.

Oboe: Junior Slaughter, Richmond; H. O. Roberson, Rock Port.

Tenor Saxophone: Mary E. Sanders, Breckenridge; Frances Howitt, King City.

Bassoon: Virginia Wells, Rock Port. Cymbals, snare and bass drum: Robert DeVaul, Breckenridge; Lorraine Heckel, Rock Port; Winifred Burke, Rock Port; Wilfred Selby, Bethany.

COMMITTEE ON RESOLUTIONS MAKES REPORT

(Continued from Page One)
taxes, to pay the guarantees of the present school law in full as soon as possible, and that we urge the full payment of the tuition and transportation apportionments on March 15, 1933.

SIXTH: Be it resolved that in sincerity to their profession that teachers of rural schools, of grade schools, of high schools, and of colleges should be members of the Association and in attendance at the district or state meeting each year.

SEVENTH: Be it resolved that we, the teachers of Northwest Missouri, recognizing the responsibility of the County Superintendents of Schools and the need for efficient work on their parts, do ask the legislative committee of the State Teachers Association to sponsor a bill making the educational requirements for County Superintendents comparable to those of the city superintendents.

EIGHTH: We believe that the Boards of Education of Northwest Missouri have put forth every effort to maintain the schools at a high standard of excellency and we wish to commend them for it.

NINTH: Be it resolved that the members of the General Assembly of Missouri be placed on the free mailing list of the SCHOOL AND COMMUNITY.

TENTH: We recommend that a copy of these resolutions be sent to Mr. W. W. Carpenter, Chairman of the Legislative Committee of the State

Teachers Association, Columbia, Missouri.

ELEVENTH: We recommend that copies of these resolutions be printed in the local paper and in the SCHOOL AND COMMUNITY.

Signed:
ALVA L. ALLEN, Chairman
Committee on Resolutions.
N. W. Mo., State
Teachers Association.
CECIL W. JENKINS, Secretary
Committee on Resolutions.
N. W. Mo., State
Teachers Association.

THREE MEN SPEAK TO H. S. TEACHERS

After a piano solo by Junior Porterfield, of Maryville, Dean J. V. Breitwieser, of the University of North Dakota, gave a talk in Social Hall at 2:45 Friday, October 21, on "The Adjustments in the High School Age." Dean Breitwieser said that the human life has been divided into six year periods. He gave three periods to illustrate his point. The first period, from one to six, is the period in which physical development is most important; the second period from six to twelve is the time to develop the common skills; and the third period, from twelve to eighteen, is the one in which adjustments are made. He pointed out that it is during this period that the child is the least understood because of the physical, emotional, and sexual changes he undergoes, and that the misunderstanding is largely due to the fact that as soon as a person outgrows this age, he destroys all evidence of it, such as sentimental diaries, love letters, and pressed flowers.

Toward the end of his talk, Dean Breitwieser stressed the thought that since such adjustments were made in the high school age, they should be made on the highest plane possible and should lead to happier and better lives.

Following Dean Breitwieser, Mr. John W. Pierce, superintendent of schools in Skidmore, spoke on "Retrenchment and Common Sense Administration." The eight points which he brought out in his plans for common sense school administration were: 1. There should be the closest cooperation between the superintendent, teachers, and school board. 2. There should be a check on all supplies that are purchased. 3. The classes could be made larger. 4. The good teachers could teach an extra class. 5. School boards should hold on to their teachers. 6. The health of the child should be looked after now more than ever. 7. The school should be kept before the public. 8. Above all things, the efficiency of the schools should be maintained. After giving his eight points, Mr. Pierce strengthened them by a statement quoted from President Williams of the University of Missouri, in which he said: "We cannot afford to declare a moratorium in education."

Mr. Charles Myers, Northwest Missouri High School Supervisor, enlarged upon Mr. Pierce's points and asked the teachers' assistance in carrying on a common sense administration. The points that Mr. Myers stressed most were: 1. Have the children in school. 2. Increase the holding power of the schools. 3. Improve the quality of teaching. 4. Allow material equipment to wait in some instances. 5. Remember the department is rigidly holding to teacher preparation. 6. Keep an understanding heart, the most necessary thing in any school administration.

ASSOCIATION OF TEACHERS MEETS IN 15TH SESSION

(Continued from Page One)

erican youth; and that nothing can be accomplished without organization. The purpose of the association is to form a background of interest. The previous generation did not have the type of supervision which is in use today. The chief purpose of all the present emphasis on child psychology is to teach the boys and girls to think. The present confusion, according to the speaker, is due to the inability of people to think clearly.

The school is an outgrowth of two demands, Mr. Barbee said, society and the schools themselves. The three major principles involved are: first, that without understanding the individual opposes; second, one cannot antagonize and win the individual; and third, decisions are made because of self-interest. The schools must be sold to the public. In conclusion, Mr. Barbee emphasized the teacher's responsibility and urged the co-operation of all those interested in American education.

The second address, "Our Problems," was made by Mr. Charles A. Lee, who said, "We must have school administration. The whole problem of public education centers where the teacher and the pupil meet." He stated that schools were founded originally for two purposes: first, to perpetuate the governmental system; second, to shift the cost of education from the family to the government. He discussed five major problems of the state in regard to education: 1. Has the state the right to require compulsory attendance? 2. Has the state the right to say the kind of teacher the children should have? 3. Has the state the right to set up a type of school building for the children to attend? 4. Has the state the right to say concerning the type of equipment? 5. Should the people of one district have to pay several times as much as the people in another district to keep up a standard?

Superintendent Lee's closing plea was for co-operation, which he said, if practiced, would make teachers love their profession more and more.

The third speaker of the evening was Mr. Joseph Rosier, president of the National Education Association and president of the state teachers' college at Fairmont, West Virginia. His subject was, "The Crisis in American Education."

After presenting a picture of the way in which this depression, the greatest in history, has affected the education system, Dr. Rosier said the so-called taxpayers' strike has negatively affected building programs, has stopped the buying of equipment, has shortened school terms, and reduced teachers' salaries.

Mr. Rosier's recommendation for meeting the crisis was: 1. Reorganization of the tax system so as to place the burden of taxation on all forms of wealth; 2. Development of some sort of equitable relation between public income and public expenditure. It is the school people who must face the crisis and meet the challenge, and by preparation they will be able to solve the problems and meet the crisis. Mr. Rosier concluded with a word of encouragement to the teachers, advising them to take an optimistic attitude and with faith and courage, to carry on.

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DADS

WE WELCOME

You to

Maryville

On this day, October 28, we heartily welcome you. We want you to enjoy your visit with your boys and girls—learn of the things they are working with and of their college activities. We also want to welcome you into our stores—if nothing more than to just meet you!

The Following Merchants Welcome You to Our City

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Pearl M. Keiflein
Lewis'
Bee Hive Shoe Store
Corwin-Murrin Clothing Co.
J. C. Penney Co., Inc.
Montgomery Clothing Co.
Montgomery Shoe Co.
Hotchkins School Supply Co.

Kramer Tire & Oil Co.
Cummins Furniture Co.
Beven's B-Square Service Station
Barmann Auto Service Co.
Quick Lunch
Maryville Drug Co.
Maryville Hardware Co.
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Puritan Cafe and 502 Taxi Co.
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